


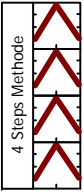







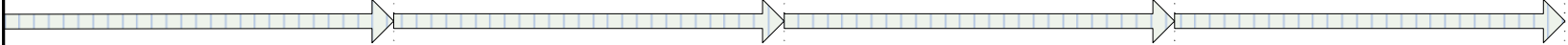


-  **Teacher's Response to/ Request for Student's Behavior**
-  **Initiation of Activities Motivation**
-  **Time Management**
-  **Phase 1: Preparation**
aims (intentions)/ partial aims
Phase 2: Demonstration
Focusing
Phase 3: Imitation
assistance/supervision, interactions
Phase 4: Exercise
assistance/supervision, interactions
-  **Differentiation of Contents by :**
Time, Level of content and Amount of help
-  **Differentiation of Students' activities by :**
Organizing (themselves) within the classroom, Contents
-  **Work Safety**
hints, control, evaluation
-  **Symbol for YOUR Idea**
sth. attracted your attention – note it down
Your Creativity !
-  **Project - Idea**
Quality of Choices actuality
-  **Silence in the Classroom**
-  **Negation of Negation (Process of Developing the best Idea through Rejection and Collection)**
student- focused
teacher-student-interaction
positive emphasis,
negative dismission
increase of knowledge during the process of independent studying by students

	Observer	Teacher	Date, Number of Lesson of the Day	Subject / Field	Type of school
TIMELINE	Teacher's actions	5'	10'	15'	20'
					
	Students' actions				
	Indicator: Tone of Lesson		sth.noticed? - make a note:		Indicator: Choice of Lesson's Content
	