Indica	tor List for Observations — Po Legend of Symbols	eer Revi	iew																		
ASI	Formulation of Assumption				Т	Teacher D			ate, Number of lesson				Subject / Field			Ту	Type of school				
7.0.	ASI Clarification/illustration/visualization by teacher		Teacher's actions 5'					10'						15'				20'			
В	Teacher's Response to/ Request for Student's Behavior																				
A!	Initiation of Activities  Motivation								N										K		
T	Time Management																				
1 2 3 M	Methodological Approach well/badly thought out/carried out consciously 1, 2, 3 → methodological steps																				
T-	Teaching – related Differentiation of subjects	Stude	ents (	actions I	, , , , , , , , , , , , , , , , , , ,	<del>                                     </del>	<del>                                     </del>		1	<u>:</u>	1	<del>                                     </del>		1	ı		<del>-  </del>	-		<del>'                                    </del>	
A	by: Time, Level of contents and Amount of help		1	•		‡	1	İ.	1	1		<u> </u>	‡	_	-	İ	1		1	1	
		<u> </u>	+			<del> </del>	+ ,	<del> </del>	<u> † , </u>	+		<u> </u>	+	-		†	<u>,</u> †		+		
	Symbol for YOUR Idea		Indicator: Tone of Lesson sth.noticed? - make a note: Indica											icator: C	tor: Choice of Lesson's Content						
	sth. attracted your attention – note it down Your Creativity!	<u> </u>	<del></del>										· · · ·								
	Tour Creativity:												<del> </del>	크 							
	Silence in the Classroom Free Reading of a Task																				
F '=	Negation of Negation (Process of Developing the best ea through Rejection and Collection) student-focused	<b></b>												<b>_</b>							
incre	ea through Rejection and Collection) student-focused teacher-student-interaction, positive emphasis, negative dismission ase of knowledge during the process of independent studying by students													<u>]</u> 							
ኚ	Collection of Experiences/ Ideas/Thoughts on blackboard																				
	use of blackboard																				
	Generalization																				
<b>(</b> G)	intervention of teacher	<u></u>												<b>_</b>							
													<u> </u>								
7	Re-orientation cancelation of task																				
		AS! B AT T																			

